

Arbor Suite Product Roadmap

School Year 26/27



A note from our Chief Product Officer

Welcome to our 2026/27 Product Roadmap.

This roadmap highlights some of the biggest improvements we're working on across Arbor MIS and SAMpeople that will be available in qualifying packages over the new school year.

We're aiming to change what's possible in Arbor, enhancing your daily experience and introducing powerful new tools that save you time and help you do your best work.

We're continually guided by your feedback. It helps us understand where we can make the biggest difference, and continues to shape what we build next.

Thank you for your ideas, feedback and partnership. I'm looking forward to sharing these developments with you over the coming year.

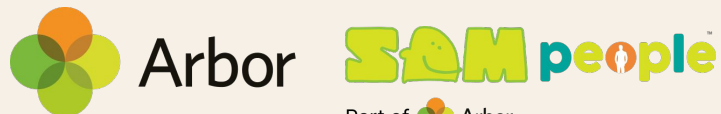
All the best,
Bex

Bex Steele

Chief Product Officer at Arbor



What we're *working on* for *academic year 26/27*



Part of  Arbor



The roadmap focuses on four priorities:

1. Set the new standard for MIS
2. Help in whole new ways
3. Do work *for you*
4. Launch a new product, designed for groups

Set the new standard for MIS



Set the new standard

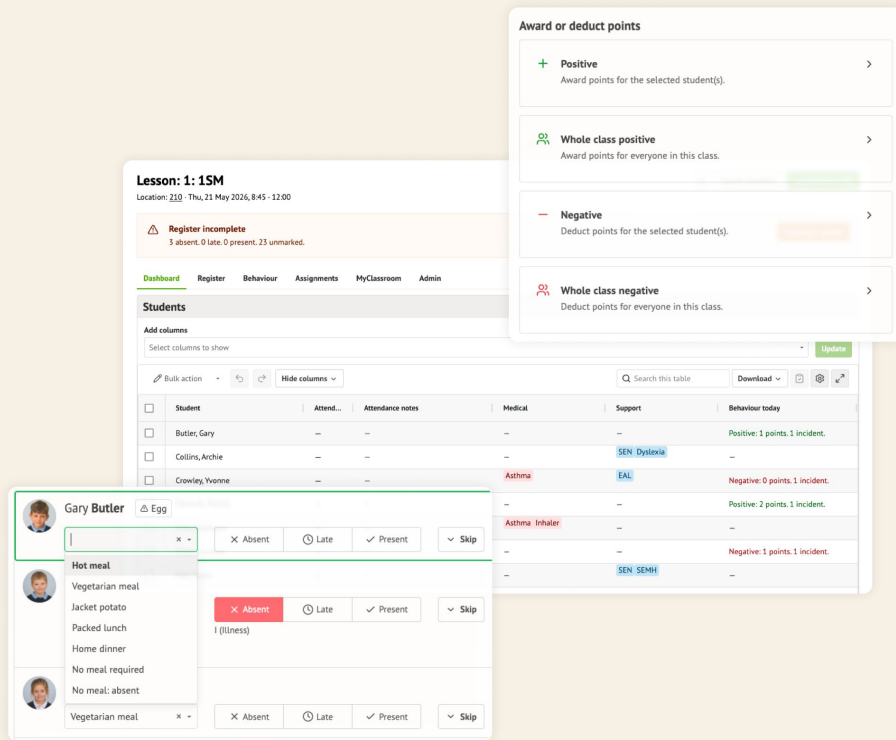
Levelling up the experience for teachers

Making everyday tasks quicker and easier for teachers.

 See meals on the register, giving primary schools key information in one place

 Log behaviour faster, with the option to capture the basics and add details later

 Enhanced My Classroom, with room layouts, seating plans and more pupil information at your fingertips



Lesson: 1: 1SM
Location: 210 - Thu, 21 May 2026, 8:45 - 12:00

Register incomplete
3 absent, 0 Late, 0 present, 23 unmarked.

Students

Student	Attend...	Attendance notes	Medical	Support	Behaviour today
Butler, Gary	—	—	—	—	Positive: 1 points, 1 incident.
Collins, Archie	—	—	—	SEN Dyslexia	—
Crowley, Yvonne	—	—	Asthma	EAL	Negative: 0 points, 1 incident.
			Asthma Inhaler	SEN SEMH	Negative: 1 points, 1 incident.

Award or deduct points

- Positive**
Award points for the selected student(s).
- Whole class positive**
Award points for everyone in this class.
- Negative**
Deduct points for the selected student(s).
- Whole class negative**
Deduct points for everyone in this class.

Student Details Modal (Gary Butler):

- Hot meal: Vegetarian meal
- Jacket potato
- Packed lunch
- Home dinner
- No meal required
- No meal: absent
- Vegetarian meal

Attendance options: Absent, Late, Present, Skip

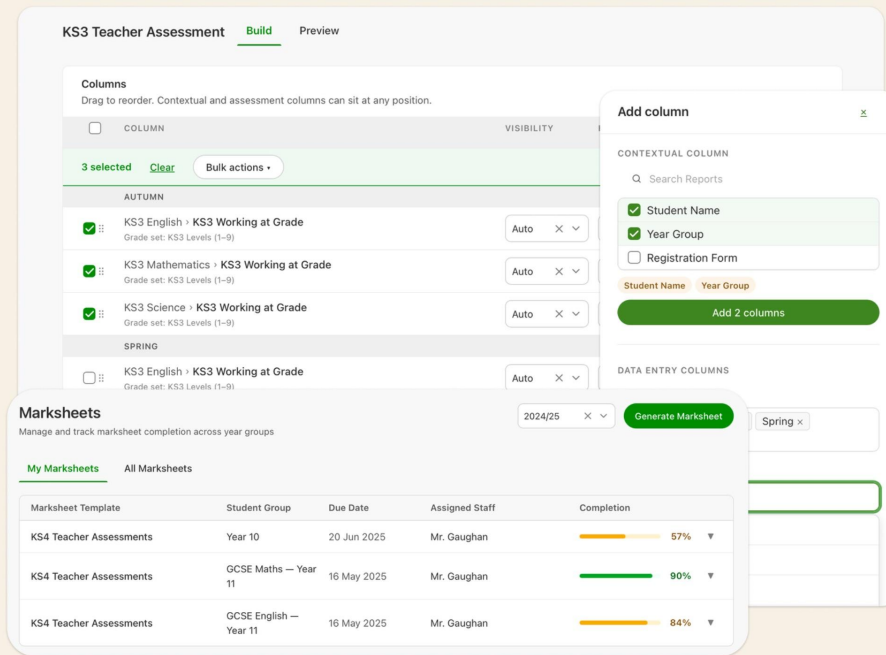
Set the new standard

Building the new leading Assessment platform

 Intuitive marksheets that make collecting assessment data simpler for teachers

 Open integration with third-party assessment platforms for richer reporting and insights

 A phased, supported rollout to help you adopt the new experience at your own pace



KS3 Teacher Assessment Build Preview

Columns
Drag to reorder. Contextual and assessment columns can sit at any position.

☐	COLUMN	VISIBILITY
3 selected Clear Bulk actions		
AUTUMN		
☒	KS3 English > KS3 Working at Grade Grade set: KS3 Levels (1-9)	Auto X
☒	KS3 Mathematics > KS3 Working at Grade Grade set: KS3 Levels (1-9)	Auto X
☒	KS3 Science > KS3 Working at Grade Grade set: KS3 Levels (1-9)	Auto X
SPRING		
☐	KS3 English > KS3 Working at Grade Grade set: KS3 Levels (1-9)	Auto X

Add column

CONTEXTUAL COLUMN

Search Reports

- ☒ Student Name
- ☒ Year Group
- ☐ Registration Form

Student Name Year Group

Add 2 columns

DATA ENTRY COLUMNS

Marksheets
Manage and track marksheet completion across year groups

2024/25 X Generate Marksheet Spring X

My Marksheets All Marksheets

Marksheet Template	Student Group	Due Date	Assigned Staff	Completion
KS4 Teacher Assessments	Year 10	20 Jun 2025	Mr. Gaughan	57%
KS4 Teacher Assessments	GCSE Maths — Year 11	16 May 2025	Mr. Gaughan	90%
KS4 Teacher Assessments	GCSE English — Year 11	16 May 2025	Mr. Gaughan	84%

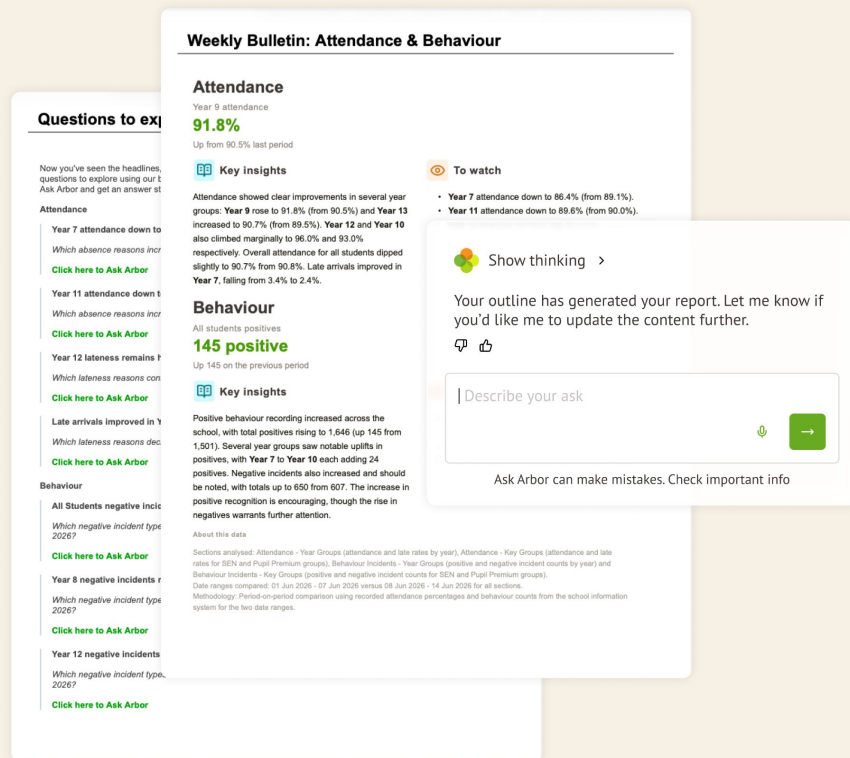
Set the new standard

Smart Reports turn your data into clear, visual reports in minutes

 Turn live MIS data into polished reports with AI-generated summaries, tables and charts.

 Choose from a growing library of templates, including Ofsted Companion and Weekly Bulletin, with more *coming soon*.

 Create your own Smart Report templates for repeatable reporting (available on selected Arbor packages).



Weekly Bulletin: Attendance & Behaviour

Attendance
Year 9 attendance
91.8%
Up from 90.5% last period

Key insights
Attendance showed clear improvements in several year groups: Year 9 rose to 91.8% (from 90.5%) and Year 13 increased to 90.7% (from 89.5%). Year 12 and Year 10 also climbed marginally to 96.0% and 93.0% respectively. Overall attendance for all students dipped slightly to 90.7% from 90.8%. Late arrivals improved in Year 7, falling from 3.4% to 2.4%.

Behaviour
All students positives
145 positive
Up 145 on the previous period

Key insights
Positive behaviour recording increased across the school, with total positives rising to 1,646 (up 145 from 1,501). Several year groups saw notable uplifts in positives, with Year 7 to Year 10 each adding 24 positives. Negative incidents also increased and should be noted, with totals up to 650 from 607. The increase in positive recognition is encouraging, though the rise in negatives warrants further attention.

Questions to explore
Now you've seen the headlines, questions to explore using our t Ask Arbor and get an answer st

Attendance
Year 7 attendance down to t
Which absence reasons incr
[Click here to Ask Arbor](#)

Year 11 attendance down t
Which absence reasons incr
[Click here to Ask Arbor](#)

Year 12 lateness remains t
Which lateness reasons con
[Click here to Ask Arbor](#)

Late arrivals improved in t
Which lateness reasons dec
[Click here to Ask Arbor](#)

Behaviour
All Students negative incid
Which negative incident type
2026?
[Click here to Ask Arbor](#)

Year 8 negative incidents t
Which negative incident type
2026?
[Click here to Ask Arbor](#)

Year 12 negative incidents
Which negative incident type,
2026?
[Click here to Ask Arbor](#)

To watch
• Year 7 attendance down to 86.4% (from 89.1%).
• Year 11 attendance down to 89.6% (from 90.0%).

Show thinking >
Your outline has generated your report. Let me know if you'd like me to update the content further.
 

| Describe your ask

Ask Arbor can make mistakes. Check important info

Set the new standard

The power of Ask Arbor and Smart Reports inside SAMpeople



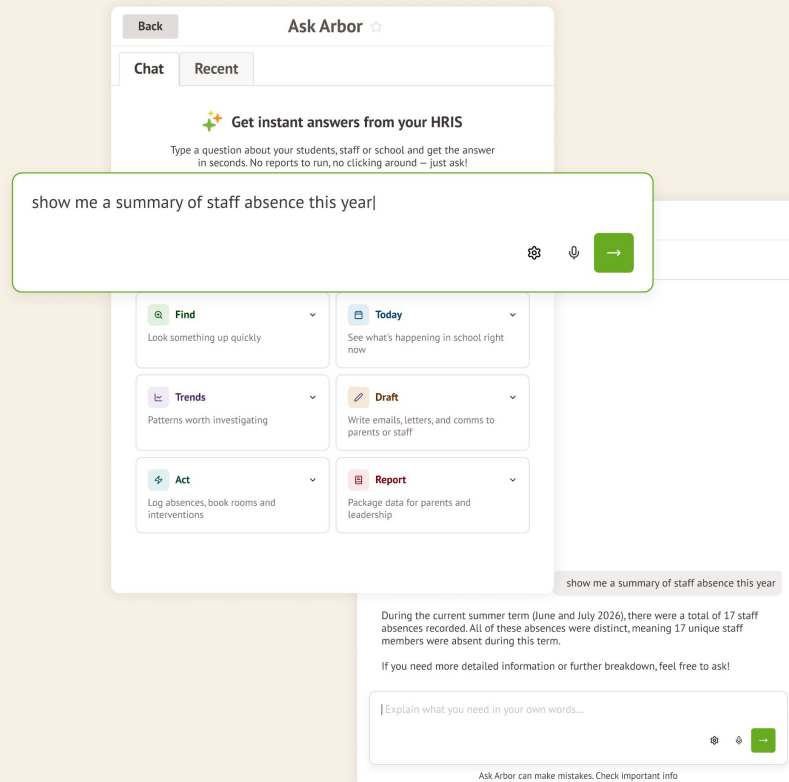
Harness the power of Arbor AI in
SAMpeople



Create Smart Reports using your HR
data within SAMpeople



One view across HR and MIS for
customers using both SAMpeople and
Arbor



Set the new standard

Wider and deeper SAMpeople to Arbor MIS integration

 Manage positions and pay scales in SAMpeople, visible in Arbor

 Move seamlessly between SAMpeople and Arbor with built-in deep links

 Reduce duplicate admin with a stronger two-way integration



Part of  Arbor

- ✓ Success Indicators for writeback results
- ✓ Deep links in each product
 - *E.g. link to Arbor staff record in SAMpeople and vice-versa*
- ✓ Improved onboarding processes:
 - *Sending setting data (positions/pay scales) to Arbor and preventing editing in Arbor*
 - *Ability to bulk writeback employee contract data*
- ✓ Viewing of data Arbor data within SAMpeople
- ✓ Additional data sync points:
 - *Reading of curriculum data for SWFC return from SAMpeople*

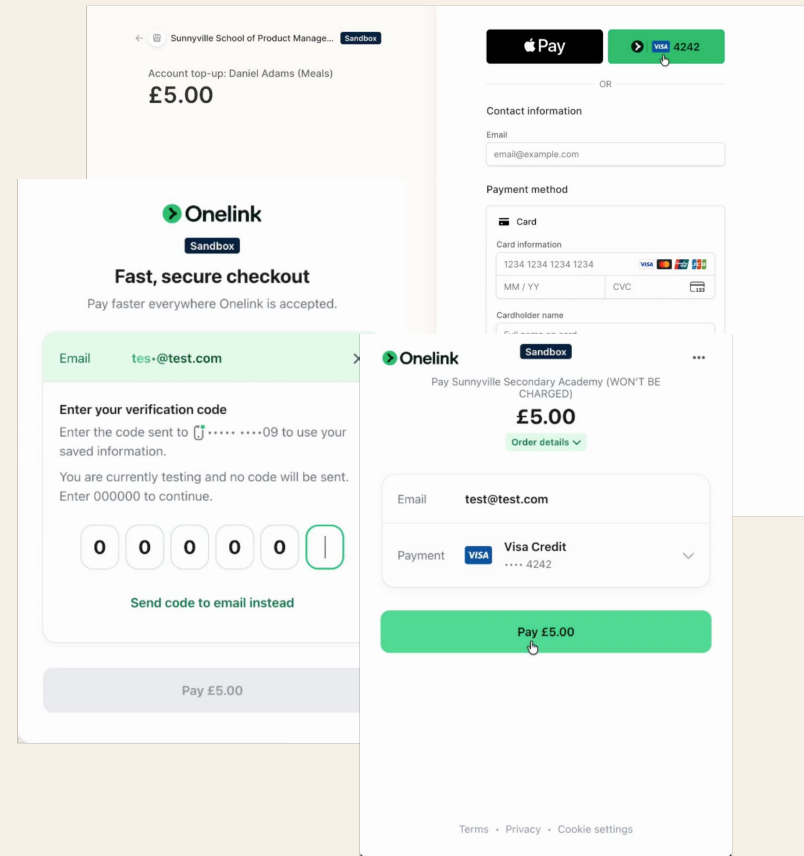
Set the new standard

More ways to pay, less admin for your team

 Faster checkout with saved card details

 Flexible payment options including multi-year payments and instalments

 More ways to pay, with PayPoint cash payments and in-person card payments



Set the new standard

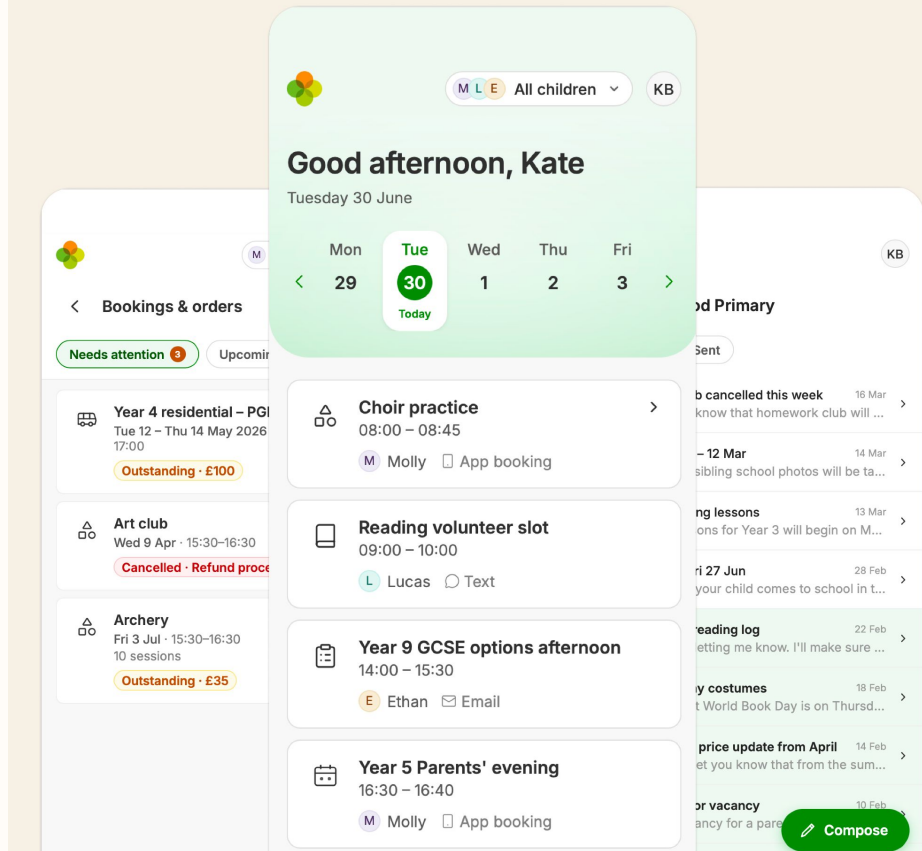
New Parent App

We're reimagining the Parent App from the ground up.

📱 Find what you need faster, with a simpler, more intuitive experience

👨👩 Manage all your children in one place, across multiple schools

✨ Never miss what's next, with personalised reminders and upcoming activities



Set the new standard

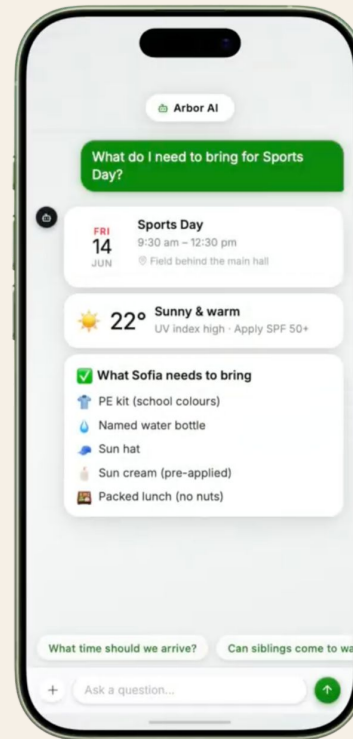
Ask Arbor for parents

Helping parents self-serve everyday questions.

⚡ Answer routine questions instantly using information already shared with parents

📖 Use the right context from messages, the Parent App and your school website

👉 Pass complex conversations to staff, with everything visible in the Communications module



Help in whole
new ways



Help in whole new ways

Safeguarding In context for schools with visibility for Groups

 One place to log safeguarding concerns, making it easier for staff

 See the full context by bringing together safeguarding, attendance, behaviour and pastoral notes in Arbor Safeguarding

 Group-level oversight to standardise safeguarding records and reporting

Students / Safeguarding

Safeguarding

Log a concern about a child, or check on ones you've already logged

Drafts (4) Submitted (5)

Jamie Okafor · Year 7 · 7B
Started today

Noah Bennett · Year 5 · 5G
Started today

Jamila Said · Year 9 · 9C
Started yesterday

Leah Okafor · Year 4 · 4M
Started 4 days ago, please complete and submit, or delete

Students / Safeguarding / Log a concern

Log a safeguarding concern

- Draft saved at 17:12

This is for concerns about a child. If it's about a member of staff's conduct, [report it separately](#).

Student

Who is this about? *
You can add more than one student.

Jamie Okafor · Year 7 · 7B

Anyone else to add?
If this concern could affect another child, add them too. That might be someone at home with Jamie Okafor, in the same setting, or somewhere else you're worried about.

Linked to Jamie Okafor in Arbor: [+ Leah Okafor · Year 4 · 4M](#)

Right now

Is Jamie Okafor at risk of immediate harm? *
Only about whether they're safe in the moment. If you're not sure, say yes and your DSL will take it from there.

☐ Yes ☐ No ☒ Don't know

When and where

When did this happen?
15/06/2026

Approximate time (if you know it)
10:15

Has this happened before?
☐ Yes ☒ Not sure ☐ No, first time

Where did this happen?
Year 7 changing rooms before PE

What happened

What did you see or hear? *
Concrete details help most, for example "crying" rather than "distraught". If someone spoke to you, use their words as closely as you can, in the language they used.

Jamie was getting changed for PE and I noticed bruising on the top of his arm. When I asked about it he said he'd "fallen off his bike", but he became anxious and asked me not to make a fuss. He's seemed withdrawn for the last week or so.

What did you do?
Things you did straight after. Tick any that apply, or add your own.

☐ Informed the DSL or safeguarding team ☒ Told a colleague or class teacher ☐ Called parent/carer

☐ Contacted school nurse [+ Add other](#)

Early prototype designs - subject to change

Help in whole new ways

Medical Tracking and RIDDOR

Extending Arbor to support you to manage health, safety and compliance with confidence.

- Track medical incidents from a single place in Arbor
- Stay compliant with RIDDOR through built-in processes and reporting
- See trust-wide information with central oversight across your schools

Students / Medical & RIDDOR

Medical & RIDDOR log

Every medical event in one place. RIDDOR-eligible incidents

2 RIDDOR-eligible incidents are pending H&S review. C

All medical events (11) RIDDOR Action Centre (5)

Date & time	Name & role
24/06/2026 - 09:05	Maya Lewis - Year 4 - 4P Year 4 Student Asthma
24/06/2026 - 08:50	Freya Sangha - Year 9 - 9C Year 9 Student Epilepsy

Log a medical event

Health saved at 12:54
Capture what happened. We'll check it against HSE RIDDOR criteria as you go.

Baseline info

Who was involved? *
☒ Student ☐ Staff ☐ Visitor / Contractor

Search for a person *
 Maya Lewis - Year 4 - 4P
 010-00402 - Year 4 Student
 Medical plan: Asthma - reliever inhaler in the medical room

Location
 Playground

Date
 24/06/2026

Time (defaults to now)
 09:30

Medical details

Type of event *
 Accident / injury

Nature of injury
 Select all that apply:
☒ Cut / laceration ☐ Bruise ☐ Burn / scald ☐ Head injury ☐ Suspected fracture ☐ Sprain / strain ☐ Bite / sting ☐ Nosebleed ☐ Allergic reaction
 Other

What happened? *
 The account of the incident itself - what you saw and how it happened. You'll record treatment and who was told in the next sections.
 Maya fell in the playground and grazed her knee. She was playing sports and tripped.

Treatment given

What was done?
 Select all that apply. Recorded separately from the account because what was done is its own part of the medical record.
☒ First aid given ☐ Medication administered ☒ Rested / observed ☐ Sent home ☐ Advised to see GP ☐ 999 called ☐ Taken to hospital

Phone call
 12100

Also informed

Select anyone else told about this.
☒ Class teacher ☐ DSL ☐ H&S lead ☐ School office ☐ SLT

Early prototype designs - subject to change

Help in whole new ways

Seamlessly manage your applicants and new starters

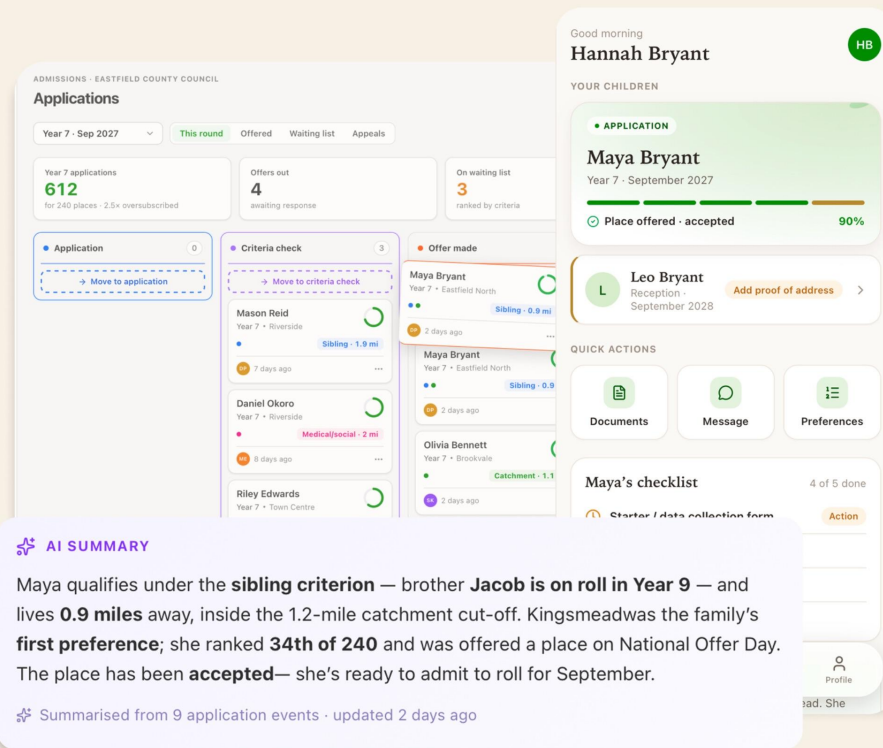
⚙️ Manage applications with configurable workflows tailored to your school's admissions process

👁️ Track every applicant's progress with complete visibility of your admissions pipeline

📄 Collect information digitally through custom forms for offers, enrolment and onboarding

Coming Summer 2027, ready to support mid-year admissions and new Reception and Year 7 students.

Coming Summer 2027



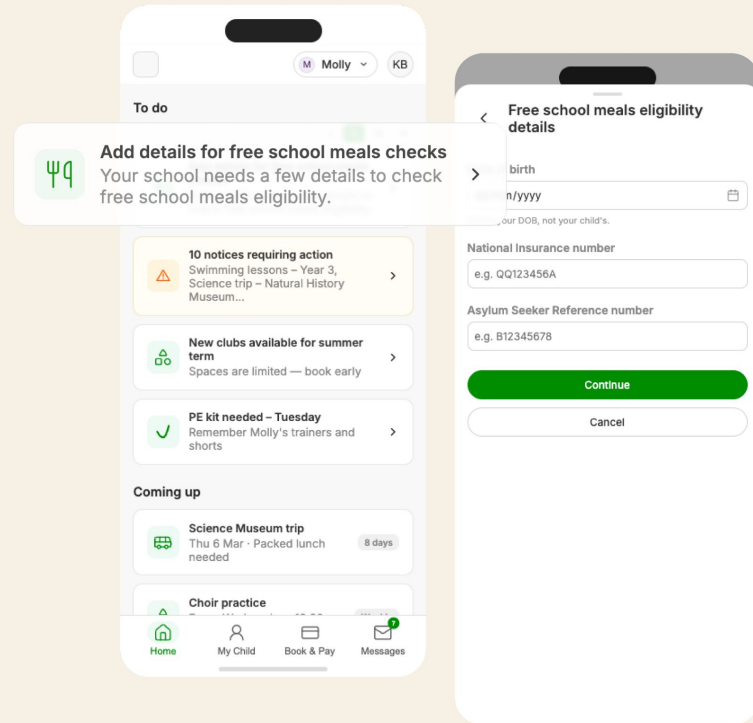
Early prototype designs - subject to change

Help in whole new ways

Free School Meal funding checker

Making Free School Meals eligibility easier to manage.

- Prompt parents to submit eligibility information through the new Parent App
- Run eligibility checks in bulk using the information parents have provided
- Automatically update FSM eligibility, reducing manual data entry and helping ensure students receive the funding they're entitled to



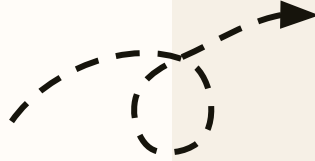
Early prototype designs - subject to change

Do work *for you*





You can do that in Arbor



Arbor can do that for you

Arbor can help do the work faster

Workflows

Live

A workflow is a series of actions, which enables to Arbor to run a whole process for you.



From helping you complete tasks to completing them for you.

⚙️ Automate more everyday tasks with increasingly powerful Workflows

💬 Ask Arbor to take action across Arbor MIS and SAMpeople

🕒 Reduce manual administration, with routine work ready for review when you start your day

Ask Arbor

Live

Your co-pilot, here at every step to answer questions, explain data, and act when asked



Coming Soon: Arbor Agents

Delegate whole pieces of work to Arbor, from start to finish.

 Pre-trained for education, powered by your secure Arbor data

 Complete end-to-end tasks, not just individual actions

 Reduce routine administration, giving staff more time for what matters

Arbor Agents

Give a pre-trained agent a goal. It does the thinking, planning and acting on your behalf — within the guidance you set.



Arbor Agents

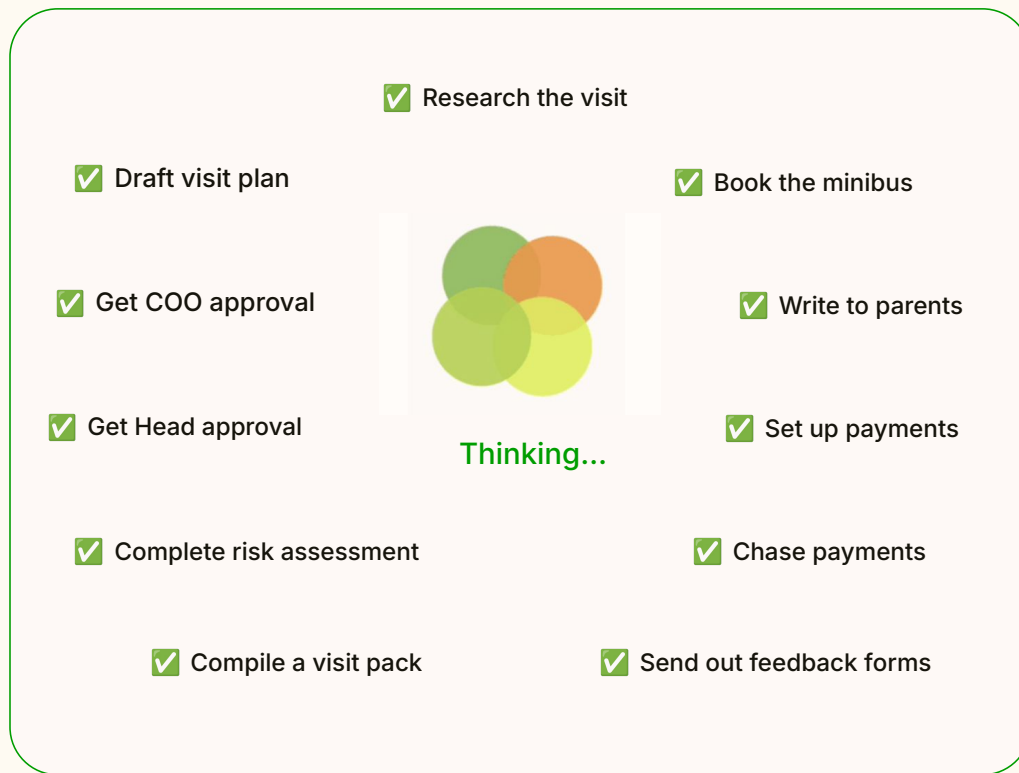
“Please plan a Year 11 Geography class trip to Malham Cove.”



What kind of things could an Agent do?

“Please plan a Year 11 Geography class trip to Malham Cove.”

Specialist AI agents will take on complex, multi-step tasks, opening the door to new ways of working across schools and trusts.



Do work for you

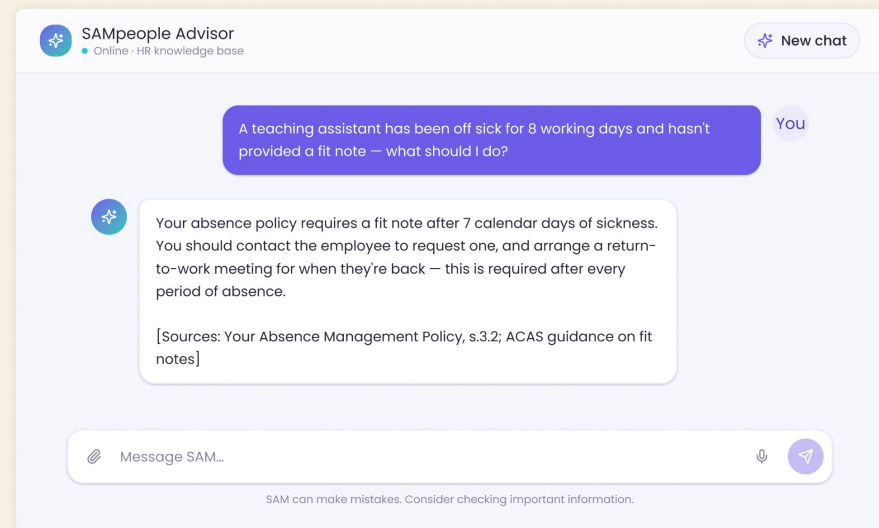
SAMpeople Advisor

Blending a specialist HR Agent with expert escalation consultants:

💬 Get instant guidance on everyday HR questions

📖 Receive advice tailored to your trust, using your policies and HR data

👥 Escalate seamlessly to your trust or Fusion HR for specialist support



Launch a new product, designed for groups



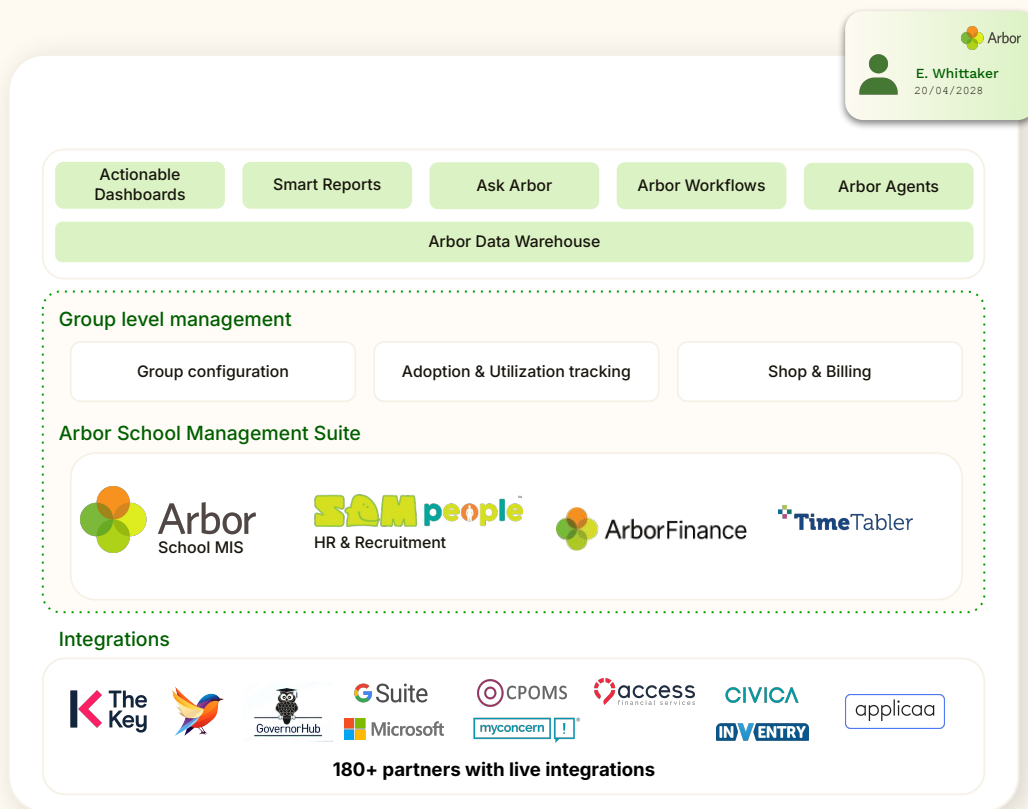
A new product, designed for groups

Empowered groups, supported schools

 Manage your trust centrally with shared users, billing and adoption insights

 Bring together data across your schools with group-view dashboards, Smart Reports and Ask Arbor

 Connect your technology ecosystem with third-party integrations and cross-system automation



The screenshot displays the Arbor School Management Suite interface. At the top right, a user profile for E. Whittaker is shown with the date 20/04/2028. Below this, a navigation bar contains five buttons: Actionable Dashboards, Smart Reports, Ask Arbor, Arbor Workflows, and Arbor Agents. A central bar labeled Arbor Data Warehouse spans the width of the interface. The main content area is divided into three sections. The first section, Group level management, includes buttons for Group configuration, Adoption & Utilization tracking, and Shop & Billing. The second section, Arbor School Management Suite, features logos for Arbor School MIS, SAM people HR & Recruitment, ArborFinance, and TimeTabler. The third section, Integrations, displays logos for The Key, GovernorHub, G Suite, Microsoft, CPOMS, myconcern, access financial services, CIVICA INVENTORY, and applicaa. At the bottom, a banner states 180+ partners with live integrations.

Arbor

E. Whittaker
20/04/2028

Actionable Dashboards Smart Reports Ask Arbor Arbor Workflows Arbor Agents

Arbor Data Warehouse

Group level management

Group configuration Adoption & Utilization tracking Shop & Billing

Arbor School Management Suite

Arbor School MIS SAM people HR & Recruitment ArborFinance TimeTabler

Integrations

The Key GovernorHub G Suite Microsoft CPOMS myconcern access financial services CIVICA INVENTORY applicaa

180+ partners with live integrations

Join our customer community, *Arbor HQ*

Arbor HQ is your go-to space to network with fellow Arbor users, share top tips, learn from each other and discover the latest product releases.



 Arbor Education
 @arboredu

